

Workforce Readiness: Current and Future Generations

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Quick about me

- Professor, GIS/geospatial data science,
 Department of Geographical Sciences
 - Human mobility and spatial pattern analytics for transportation and health applications
- Director, Center for Geospatial Information Science
- President-elect, University Consortium for Geographic Information Science (UCGIS)
- Member, National Geospatial Advisory Committee (NGAC)



geospatial.umd.edu

Workforce Readiness

- So **important**.....Especially important for **institutions of higher learning** where the **value from a degree** is getting increasing scrutiny
 - Our students want to know that what they are learning are skills that employers value and are seeking
 - They want to know that they will have what is needed for entry-level positions or even surpass those needs and step into something more

How do we do this at universities?

Workforce learning opportunities: Master's Programs and Graduate Certificates

- In Geographical Sciences at UMD we have both **MS GIS and MS GEOINT programs** and each has a **graduate certificate** program
 - The MS GEOINT and its certificate are **accredited**...
 - Designed for professionals, all courses are in the evening, offered virtually as well as in person, all extra events are held virtually or in evenings, fast track completion, full and parttime, active duty or veterans
 - The curriculum is very **dynamic** and **responsive to new topics** (drone imagery, machine learning and data mining), capstone course with mentors from NGA, Esri, our faculty...)
 - Graduate certificates offer an opportunity to take just a few courses



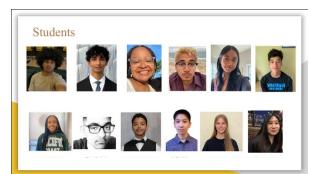
High School Internship program

- Our high school internship program aims to inspire high school juniors and seniors to engage in geographical sciences research. We provide hands-on research experience and mentorship to approx. students in the DMV region.
- 12 interns in summer 2024 all paired with faculty mentors
- We learn from our teachers and support them with their geospatial classroom efforts





High School Banquet 2024



Summer 2024 Interns

Workforce learning opportunities: Internships

- We have an excellent portfolio of internships with government agencies at all levels (federal, state, city), non-profits and action networks, foundations, programs (e.g., Chesapeake Bay Program), private companies, some campus organizations
 - A wide range of application domains including environmental, climate, transportation, community-related, civic engagement, defense and many more all with a geospatial focus
 - Student obtain academic credit, sometimes paid internships
 - Students discuss what they do in their internships in our courses e.g., geovisualization course, careers course



Career planning



- We have a career planning course for academic credit - brings in invited speakers
- We hold career fairs at least once a year and sometimes twice (fall and spring

How do we learn what is needed? Understanding skills in demand

- We hold recruiting and mentoring talks for incoming (new) graduate students - learn what they are seeking
- We provide **alumni talks**, bring in individuals who have gone through our degree programs and are now working to discuss their jobs, their own job search experience, and what advice they can give
 - Last fall we held a careers and networking panel in association with the career fair with individuals from US Census Bureau, MD Dept of Natural Resources, City of Hyattsville, a government contractor based in Washington, DC
 - We always are looking for individuals who would be interesting in talking with our students (we also hold e.g., what-it-means-to-be-a-postdoc and assistant professor panels for our students too...)
- Provide hosted visits to local government agencies e.g., NGA,
 NOAA at least 1 session during the visit is typically career-related

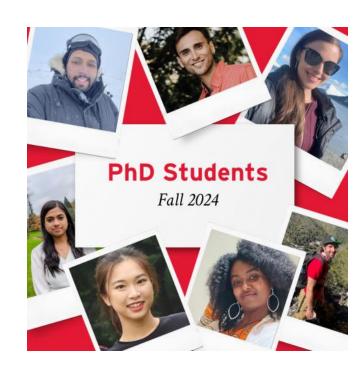




MS students visit NGA

PhD programs

- Our top degree...a real commitment timewise that unlike an undergraduate degree comes at a time in one's life when setting aside the time for such a degree can be more challenging
- Is an opportunity for employers to support their employees with attaining such a degree...requires **flexibility and patience**...
- Build and extends your professional network
 - Attending and presenting at professional meetings...from annual conferences, user conferences, regional meetings, hosted site visits
 - Participate in collaborative research
 - Summer internships still hold here...Google Summer of Code and Pysal, Google summer research internships...
- Can be challenging to recruit students into our PhD programs
 - Important as these graduate are now routinely working outside the academy and not just taking academic jobs



Some final thoughts

- The University Consortium for Geographic Information Science (UCGIS) has a
 GIS&T Body of Knowledge with 10 broad knowledge areas and an extensive list of
 topics in each area that is an incredible online learning resource
- We do discover **gaps in our education and training programs** e.g., geodesy that need to be filled
- We would benefit from a high school AP GIS course
- Al is bringing new opportunities...we are learning together how to harness the capabilities of Al for geospatial and this is a new area of learning -how to integrate Al for geospatial analysis and prediction analytics and all the topics that stem from these tasks

Thank you!

Kathleen Stewart

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MS GIS Information sessions:

Tuesday, October 1, 2024; 5-6pm ET RSVP Thursday, November 7, 2024; 5-6pm ET RSVP

MS GEOINT Information sessions:

Thursday, October 3, 2024; 5-6pm ET RSVP Tuesday, November 12, 2024 12-1pm ET RSVP

(links available on our geospatial.umd.edu MS program web pages